

**CAUSATION -- Part "A" and "B" -- Short-Answer Question ( SAQ )**

**3+ point SCORING GUIDE**

SAQ Author \_\_\_\_\_

Issue \_\_\_\_\_

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**A1.** The response **explains HOW and WHY** the actions of one historical entity is most persuasive in addressing the prompt. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, poorly developed, or only partially developed ( *simply restating the question* ) = **0 Points**

\_\_\_ Sets up the ARGUMENT     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = **1 Point**  
= **addresses all parts of the question, and is topically relevant**

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**A2.** The response provides *at least one* piece of evidence from the period to support the explanation.

\_\_\_ Missing, inaccurate, unclear, or topically inappropriate     = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = **1 Point**  
= **addresses all parts of the question, and is topically relevant**

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**B.** The response **explains HOW and WHY** the actions of **contrasting** historical actors addresses the prompt. The comparison must employ appropriate historical knowledge.

\_\_\_ Missing, inaccurate, unclear, topically inappropriate, or only partially developed     = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = **1 Point**  
= **addresses all parts of the question, and is topically relevant**

**TOTAL :**     \_\_\_ / **3 Points**

Peer Editor Comments:

**COMPARE & CONTRAST --Part "A", "B", "C" -- Short-Answer Question ( SAQ )**

**3+ Point SCORING GUIDE**

SAQ Author \_\_\_\_\_

Issue \_\_\_\_\_

**A1.** The response **explains** an important reason for the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, poorly developed, or only partially developed ( *simply restating the question* ) = **0 Points**

\_\_\_ Sets up the ARGUMENT     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

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**A2.** The response provides **--with explanation--** a **second** additional piece of evidence from the period to support the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, or topically inappropriate = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

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**A3.** The response provides **--with explanation--** a **third** additional piece of evidence from the period to support the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, topically inappropriate, or only partially developed = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

**TOTAL :**     \_\_\_ / \_\_\_ **Points**

Comments:

**INTERPRETATION -- Part "A", "B", "C" -- Short-Answer Question ( SAQ )**

**3+ point SCORING GUIDE**

SAQ Author \_\_\_\_\_

Issue \_\_\_\_\_

**A.** The response **explains** the point-of-view as expressed by the stimulus. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, poorly developed, or only partially developed ( *simply restating the question* ) = **0 Points**

\_\_\_ Sets up the ARGUMENT     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

\_\_\_\_\_

**B.** The response provides **--with explanation-- a development** from the period that could be used to **support** the expressed POV of the stimulus. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, or topically inappropriate     = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

\_\_\_\_\_

**C.** The response provides **--with explanation-- a development** from the period that could be used to **challenge** the expressed POV of the stimulus. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, topically inappropriate, or only partially developed     = **0 Points**

\_\_\_ Topically relevant     **-AND-**     \_\_\_ Addresses the TARGETED SKILL     = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

**TOTAL :**     \_\_\_ / \_\_\_ **Points**

Comments:

**Part "A", "B", "C" Short-Answer Question ( SAQ )**

**SCORING GUIDE**

SAQ Author \_\_\_\_\_

Issue \_\_\_\_\_

**A1.** The response **explains** an important reason for the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, poorly developed, or only partially developed ( *simply restating the question* ) = **0 Points**

\_\_\_ Sets up the ARGUMENT    **-AND-**    \_\_\_ Addresses the TARGETED SKILL    = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

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**A2.** The response provides **--with explanation--** a **second** additional piece of evidence from the period to support the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, or topically inappropriate = **0 Points**

\_\_\_ Topically relevant    **-AND-**    \_\_\_ Addresses the TARGETED SKILL    = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

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**A3.** The response provides **--with explanation--** a **third** additional piece of evidence from the period to support the identified condition **or** contrast. The explanation must employ *topically appropriate understanding of the historical period*.

\_\_\_ Missing, inaccurate, unclear, topically inappropriate, or only partially developed = **0 Points**

\_\_\_ Topically relevant    **-AND-**    \_\_\_ Addresses the TARGETED SKILL    = \_\_\_ Pt(s)  
= **addresses all parts of the question, and is topically relevant**

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**TOTAL :**    \_\_\_ / \_\_\_ **Points**

Comments: